

Leadership in Political, Social, and Economic Contexts

BUS 609 - 3 Credit Hours

Doane University/Spring 2018

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Location and Times: Doane University – Grand Island Campus

Wednesday, 6:00 p.m. to 10:00 p.m.

Course Description

This course will examine the changing role of leadership and leadership approaches in the 20th and 21st centuries. Emphasis will be placed on the impact leaders have had on the political, social and economic issues affecting the United States and, to a more limited degree, the world. In order to develop an understanding of the impact leadership has had on lives today, students will explore the social, political, economic and intellectual issues of the past and connect them to the issues and challenges faced by leaders today.

Textbooks

The Wall Street Journal-Student Subscription.

<https://buy.wsj.com/offers/html/JIEofferWDSM151.html?trackCode=aagb9wc7>

Course Objectives

Upon completion of this course students will be able to:

- Identify and define the leadership characteristics and styles of 20th and 21st century leaders.
- Describe the impact leaders have had on the social, political and economic issues of their time.
- Discuss the political, social, and economic issues facing leaders and how those challenges were successfully or unsuccessfully navigated.
- Make connections between past, present, and future events and the impact that they had on individual leadership styles.

Attendance

This class is experiential, participative, and collaborative. We are in this together. The absence of any one person will be felt by all so attendance at all class sessions is expected. If you need to miss a class, contact me prior to the class.

Doane University Policies

Drop and Add dates

If you feel it is necessary to withdraw from the course, please contact your MAM Academic Advisor for full details on the types of withdrawals that are available and their procedures.

Academic Integrity

This class follows the policies of student academic integrity as outlined in the Lincoln/G.I. Student Handbook. This handbook can be found online at the Doane College website. This policy requires that you immediately and cheerfully offer the benefit of your knowledge and skills to any fellow student who

needs your help. If someone helps you, whether a fellow student, the author of a book/article, a family member, a pastor or priest, a coworker, a child, a pet, or anyone else, say that they helped you. That's called citing a source. Always show respect for the ideas or words of others by giving them the credit. Failure to show respect will result in an "F".

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University staff coordinate transition from high schools and community colleges, in-service training for faculty and staff, resolution of accessibility issues, community outreach, and collaboration between all Doane University regarding disability policies, procedures, and accommodations.

Students interested in services related to a disability should notify the college of any special circumstances that would affect their ability to compete equally in the college environment. To assist the college in providing services, documentation of such disabilities must be provided by qualified professionals upon request. Students can access services at any time by initiating the process described above.

Detailed Course Outline

1/18/2018 - Introduction and Course Overview Leadership Styles

1/25/2018 - Leadership Styles - Wall Street Journal Review

2/1/2018 – Presentations - Wall Street Journal Review

2/8/2018 - Presentations – Wall Street Journal Review

2/15/2018 - Character study: Reagan (classroom discussion) – Classroom video

2/22/2018 - Character study: Trump (classroom discussion) – Reflection paper due

3/1/2018 - Presentations - Wall Street Journal Review

3/8/2018 - Presentations - Wall Street Journal Review - Course Wrap-Up

Grading Scale

A+	97-100%	C+	77-79.9%
A	93-96.9%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D-	60-62.9%
B-	80-82.9%	D	63-66.9%
		F	Below 60%

Course Expectations

- Attend all class sessions and participate in class discussions and activities.
- Complete all required reading.
- Four in-class leadership presentations, demonstrating in-depth knowledge of an iconic leadership personality and how the political, social and economic landscape of their times shaped the direction of their life.
- Completion of a reflection paper based on the video watched in class